



# GRADE 10 REGIONAL SPORT PROGRAM APPLICATION CHECKLIST

1. Completed application returned (included personal/parent statements) \_\_\_\_\_
2. Option Sheet returned \_\_\_\_\_
3. Report Cards & Credit Counselling Summary \_\_\_\_\_
4. Copy of I.E.P. (if applicable) \_\_\_\_\_
5. Personal Electronic Device used with Wi-Fi Network Student Agreement \_\_\_\_\_
6. Secondary School Religious Expectations and Requirements form returned \_\_\_\_\_
7. Network User Application and Agreement form returned \_\_\_\_\_
8. Annual consent and notification statement \_\_\_\_\_
9. Two Teacher Reference Forms returned \_\_\_\_\_
10. Copy of passport or birth certificate included \_\_\_\_\_

Once complete, please email application package to: [martnregsports@dpcdsb.org](mailto:martnregsports@dpcdsb.org)

**FOR NON-DUFFERIN PEEL STUDENTS "APPLICATION FOR DIRECTION OF SCHOOL SUPPORT"  
FORM WILL BE EMAILED TO YOU UPON ACCEPTANCE AND MUST BE COMPLETED.**

## IMPORTANT DATES

Tuesday, February 6, 2025

Thursday, March 5, 2025

Applications Available on School Website

Application Deadline (applications can be submitted later but priority will be given to those submitted by the deadline)

### PLEASE NOTE:

- Grade 10 Regional Sport Applications will ONLY be considered if there is room in the stream to which you are applying; current Grade 9 students in the program will be placed first
- Applicants will be contacted by email once decisions have been made; this will happen no earlier than April 1, 2025
- If you do not live in the St. Martin boundary, acceptance into the program is dependent on the flex boundary process; please contact the school for more information about this, if necessary



# St. Martin Catholic Secondary School Regional Sport School



2470 Rosemary Drive • Mississauga, Ontario L5C 1X2 • Tel: 905 279-3171 • Fax: 905 279-3685

## Application for Admission

**Student First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

Date of Birth: *Month:* \_\_\_\_\_ *Day:* \_\_\_\_\_ *Year:* \_\_\_\_\_ Male ☐ Female ☐ Non-Disclosure ☐

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone #: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Primary Contact Email:** \_\_\_\_\_ **\*\*Student OEN:** \_\_\_\_\_ \*\*

(This is the email address we will contact upon acceptance)

(\*\*Required Field \*\*)

Current School: \_\_\_\_\_ School Board: \_\_\_\_\_

Parent/Guardian #1	Parent/Guardian #2
Relationship to student:	Relationship to student:
Name:	Name:
Address: <i>(if different from above)</i>	Address: <i>(if different from above)</i>
Home Phone #:	Home Phone #:
Work Phone #:	Work Phone #:
Cell #:	Cell #:
E-Mail:	E-Mail:
Emergency Contact Name (not the parent/guardian): Relationship to the student: Home phone #: Cell Phone #:	

## Academic Support:

Do you have an Individual Education Plan (IEP)? Yes ☐ No ☐

If YES, please attach your most recent copy.

Current IEP Attached: Yes ☐ No ☐

Any additional support? Yes ☐ No ☐

Explain:

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**Student Statement:** Please limit your response to 100 words

Being selected as a student within the Regional Sports Program is a privilege that each student must accept with a sense of responsibility and pride. A Mustang is expected to conduct themselves in a manner that not only embodies our school's core values, "Knowledge, Goodness, and Discipline", but also enhances the image of St. Martin CSS both within and outside of our community.

Reflecting on the statement above, please write a personal statement outlining the following:

- What do you wish to gain/develop from the St. Martin CSS Regional Sports program?
- How do you think participating in the Regional Sports Program will help to support you in meeting those goals?
- What personal experiences have you had that demonstrate the qualities (listed above) we expect of our students? How do you intend to implement these qualities as a student in our Regional Sports program?

**Parent/Guardian Statement:** Please limit your response to 100 words

Explain why you believe that attending St. Martin C.S.S. will support your child's academic and athletic goals and needs. (Please submit on a separate page)

Please submit the following assessments/evaluations with your applications:

- 1) Grade 8 June 2024 Final Report card                      2) Grade 9 Semester One Report Card

Do you play any sports outside of school? Yes ☐ No ☐

If yes, at what level do you play each sport? You are welcome to include any additional information here, if desired (position, years played, teams played for, etc.)

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**Student / Parent/Guardian Declaration:**

1. I hereby certify that all the information submitted is accurate.
2. If any information is found to be false / inaccurate, it will result in the application not being considered.

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**How did you hear about the St. Martin Sport SHSM Program?**

- o School Coach
- o Club Coach
- o Teacher
- o Church Bulletin
- o City Street sign
- o Regional Directory
- o School Newsletter
- o Sibling Attending
- o Teammate
- o Word of Mouth
- o Website
- o Other \_\_\_\_\_

I attended the Open House information night at St. Martin C.S.S. - Yes ☐ No ☐

**Application Criteria considered in application process:**

- Two Teacher Reference Forms (follow instructions at top of reference form)
- Student's Personal Statement
- Parent/Guardian Statement
- Learning Skills & Comments from Report Cards

\*\* Prior to acceptance into the Regional Program, all applications will be reviewed by a team of teachers & administrators

**EMAIL COMPLETED APPLICATION PACKAGE & FORM TO:**  
**[MARTNREGSPORTS@DPCDSB.ORG](mailto:MARTNREGSPORTS@DPCDSB.ORG)**

# ST. MARTIN CATHOLIC SECONDARY SCHOOL

## Grade 10 Course Selection for 2025/2026

Male ☐ Female ☐ Non-Disclosure ☐

Surname (Please print) \_\_\_\_\_

Given Name \_\_\_\_\_

Choose FIVE (5) compulsory courses. Check the appropriate level for each course below.

SUBJECT	ACADEMIC	APPLIED	LOCALLY DEVELOPED	OPEN
ENGLISH	ENG2D1	ENG2P1	ENG2L1	ESL AO, BO, CO, DO, EO
MATH	MPM2D1	MFM2P1	MAT2L1	
SCIENCE	SNC2D1	SNC2P1		
CANADIAN HISTORY	CHC2D1	CHC2P1	CHC2L1	
RELIGION				HRE 201

### CHOOSE ONE OF THE FOLLOWING PACKAGES BELOW (2 CREDITS EACH)

HEALTHY ACTIVE LIVING: COURT SKILLS	<ul style="list-style-type: none"> <li>• Basketball and Court Skills</li> <li>• Civics &amp; Career Studies</li> </ul>	COUR10	
HEALTHY ACTIVE LIVING: MIND, BODY, STICK	<ul style="list-style-type: none"> <li>• Hockey and Stick sports</li> <li>• Civics &amp; Career Studies</li> </ul>	HOCK10	
HEALTHY ACTIVE LIVING: FIELD, FOOT, & BALL	<ul style="list-style-type: none"> <li>• Soccer and Foot skills</li> <li>• Civics &amp; Career Studies</li> </ul>	SOC10	
HEALTHY ACTIVE LIVING: BATS & BASES	<ul style="list-style-type: none"> <li>• Bats and Bases skills</li> <li>• Civics &amp; Career Studies</li> </ul>	BATS10	
HEALTHY ACTIVE LIVING: MULTI-SPORT	<ul style="list-style-type: none"> <li>• Multi-Sport</li> <li>• Civics &amp; Career Studies</li> </ul>	REG10	
HEALTHY ACTIVE LIVING: NET & WALL	<ul style="list-style-type: none"> <li>• Volleyball and Net Sports</li> <li>• Civics &amp; Career Studies</li> </ul>	NETANDWALL	

### CHOOSE ONE ADDITIONAL ELECTIVE COURSE LISTED BELOW

<b>TECHNOLOGY</b> <b>TCJ201</b> Construction Technology <b>TCJ20F</b> Construction Technology for Females <b>TGJ201</b> Communication Technology <b>TXJ201</b> Hairstyling & Aesthetics <b>TFJ201</b> Hospitality and Tourism	<b>ARTS</b> <b>ASM201</b> Media Arts <b>AVI201</b> Visual Arts (Prerequisite AVI101) <b>AVI202</b> Visual Arts (Introductory) <b>AMG201</b> Guitar <b>AMP201</b> Instrumental Music Percussion <b>AMV201</b> Vocal	<b>ACADEMIC RESOURCE</b> <b>GLE201</b> Advanced Learning Strategies	<b>FIRST CHOICE:</b> (write 6-digit course code here)   <b>ALTERNATE CHOICE:</b> (write 6-digit course code here)
		<b>BUSINESS STUDIES</b> <b>BBI201</b> Introduction to Business	
		<b>FRENCH</b> <b>FSF2D1</b> Academic French	

By signing this document, I agree with the course selections listed above.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## REGIONAL SPORT PROGRAM EXPECTATIONS

Being selected as a student within the Regional Sports Program is a privilege that each student must accept with a sense of responsibility and pride. A Mustang is expected to conduct themselves in a manner that not only embodies our school's core values, "*Knowledge, Goodness, and Discipline*", but also enhances the image of St. Martin CSS both within and outside of our community. A Mustang is expected to demonstrate appropriate Catholic behaviour in school, at all school related events, and in the community.

Parent(s)/Guardian(s) and students are expected to thoroughly review this code of conduct before the school year begins and provide their signature indicating their understanding and agreement. Failure to adhere to any of the below items can result in the removal of the student from the Regional Sports Program without refund and a return to their home school.

### ST. MARTIN REGIONAL SPORT - MUSTANG CODE OF CONDUCT

Students are expected to conduct themselves in a manner that embodies our school's core values, "Goodness, Discipline, Knowledge" and demonstrate appropriate Catholic behaviour in school, at school related events, and in the community.

- Students are expected to always use respectful language and conduct themselves in a mature, courteous, and cooperative manner.
- Each member of the program is a student first, athlete second. Students are expected to be in full uniform at all times from 8:27 am – 2:25 pm including during lunch. Students are also expected to be in the official Phys. Ed. uniform during their Phys. Ed. classes
- Students are expected to maintain exceptional attendance and be punctual for all classes.
- Students are expected to maintain academic achievement goals, accessing academic supports if required.
- Students are required to participate in all components of the Regional Sports Program including field trips, assemblies, certifications, etc.
- Students are responsible for notifying their classroom teachers of their absences due to Regional Sports Program activities and are responsible for all work covered and assignments due while absent. Students are not to use the Regional Sports Program as an excuse for not doing class work.
- Being a student in the Regional Sports Program does not guarantee a spot on any school teams. Regional Sports students interested in playing sports at St. Martin CSS must attend tryouts like all mainstream students.

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Student Name

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Student Signature

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Parent/Guardian Name

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Parent/Guardian Signature

Date: \_\_\_\_\_

**ST. MARTIN C.S.S - *Regional Sports Program***  
**Teacher Reference (1 of 2 References)**

**\*\*Note: This teacher must have taught the student in Grade 9 Math, Science or English**

Please complete the form below, then email the completed form to: [martnregsports@dpcdsb.org](mailto:martnregsports@dpcdsb.org)

Student's Name: \_\_\_\_\_

School Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

What subject have you taught this student? \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

Special Education Support      IEP (please circle):      Yes      No  
 ELL (please circle):      Yes      Level: \_\_\_\_\_      No

Please rate the student according to the following criteria. Circle the appropriate number for each of the areas listed below. (1=low, 10=high)

Self-Directed Learner	1	2	3	4	5	6	7	8	9	10
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Time Management	1	2	3	4	5	6	7	8	9	10
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Motivation to Learn	1	2	3	4	5	6	7	8	9	10
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Demonstrates Respect	1	2	3	4	5	6	7	8	9	10
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Accepts Responsibility	1	2	3	4	5	6	7	8	9	10
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Leadership Ability	1	2	3	4	5	6	7	8	9	10
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Additional Comments:

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Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your time and consideration for this student.

# ST. MARTIN C.S.S - *Regional Sports Program*

## Teacher Reference (2 of 2 References)

***\*\*Note: This teacher must have taught the student in any Grade 9 course***

Please complete the form below, then email the completed form to: [martnregsports@dpcdsb.org](mailto:martnregsports@dpcdsb.org)

Student's Name: \_\_\_\_\_

School Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

What subject have you taught this student? \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

Special Education Support  
(if applicable)

IEP (please circle):

Yes

No

ELL (please circle):

Yes

Level: \_\_\_\_\_ No

Please rate the student according to the following criteria. Circle the appropriate number for each of the areas listed below. (1=low, 10=high)

Self-Directed Learner      1   2   3   4   5   6   7   8   9   10

Time Management      1   2   3   4   5   6   7   8   9   10

Motivation to Learn      1   2   3   4   5   6   7   8   9   10

Demonstrates Respect      1   2   3   4   5   6   7   8   9   10

Accepts Responsibility      1   2   3   4   5   6   7   8   9   10

Leadership Ability      1   2   3   4   5   6   7   8   9   10

Additional Comments:

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your time and consideration for this student.



## SECONDARY SCHOOL RELIGIOUS EXPECTATIONS AND REQUIREMENTS - LETTER OF ACKNOWLEDGEMENT -

### TO BE COMPLETED UPON INITIAL SECONDARY SCHOOL REGISTRATION IN DUFFERIN-PEEL

Thank you for choosing to enroll your son/daughter in one of our Catholic secondary schools. The Dufferin-Peel Catholic District School Board (the “Board”) is committed to providing a quality Catholic education which views human life as an integration of body, mind and spirit. Rooted in this vision, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. The expectations of Catholic school graduates, therefore, are described not only in terms of knowledge and skills, but in terms of values, attitudes, and actions. The Ontario Catholic School Graduate is expected to be: a discerning believer; an effective communicator; a reflective, creative and holistic thinker; a self-directed, responsible, lifelong learner; a collaborative contributor; a caring family member; and, a responsible citizen.

The Board supports freedom of religion and an individual’s right to manifest his/her religious beliefs and observances. The right to freedom of religion, however, is not absolute and religious accommodation in the Board is carried out in the larger context of the Catholic educational system and denominational rights of Catholic schools.

The Board recognizes that any form of discrimination is incompatible with Catholic moral principles and is in violation of the Ontario *Human Rights Code*. The Board recognizes that the school system gives pre-eminence to the tenets of the Catholic faith, congruent with the protection afforded in the Ontario *Human Rights Code*, the *Constitution Act, 1867* and confirmed in the *Canadian Charter of Rights and Freedoms*.

The Board and its staff are committed to the elimination of discrimination as outlined in Ontario’s Equity and Inclusive Education Strategy and the Ontario Ministry of Education Policy/Program Memorandum No. 119, in a manner which is consistent with the exercise of the Board’s denominational rights under section 93 of the *Constitution Act, 1867* and as recognized in section 19 of the Ontario *Human Rights Code*.

The historical mandate of the Catholic school system in Ontario is to infuse the entire syllabus, and related activities of the school on the life and teaching of Jesus. As such, the Dufferin-Peel Catholic District School Board has the expectation that all students admitted to the Catholic system will benefit from these values and teachings and be formed into responsible, reflective and well-rounded citizens.

Our religious expectations and requirements for the duration of a student’s tenure are as follows:

1. All students will enroll in a Religion course in each of the four years. All Religion courses are approved by the appropriate Catholic authority. The Government of Ontario recognizes that Religion credits count towards a secondary graduation diploma.

/Continued

2. All students will participate in an annual retreat for the first four years that they are in a secondary school. The retreat normally takes place during the school day at a site off school property. The chaplaincy leader organizes the annual retreat based on spiritual themes appropriate for adolescents.
3. All students will participate in the prayer and liturgical life of the school. Catholic students are expected to participate fully as mandated by their sacramental Baptism. Non-Catholic students are expected to participate to the extent that they can. It is not the intention of the Dufferin-Peel Catholic School Board to proselytize. However, for supervision, safety and community reasons, the entire school participates in all religious events that occur during the school year. At a minimum, non-Catholic students will attend and maintain respectful silence at all religious observances. All students are encouraged to get involved.
4. Students requesting accommodations must present written notice from their parent(s)/guardian(s) specifying their accommodation needs relating to religious observances, including holy days on which they will be absent from school. This notice should be made in advance (preferably at the beginning of each school year) to ensure that scheduling of major evaluations, such as tests, assignments or examinations, takes the religious observances into consideration.
5. The Catholic District School Boards of Ontario follow approved provincial curriculum. Given the distinctiveness of Catholic schools, the Government of Ontario recognizes parallel curricula for our system. All courses in all subject areas in our Catholic secondary schools are infused with core Catholic values and teachings. Regardless of the subject matter, the Catholic ethos, and moral value system is reflected throughout the curriculum, and as such, is inextricable from delivery.

In order to complete your child's registration package, we ask that upon review of the expectations outlined in this letter, you acknowledge its receipt.

We know your child will find their experiences in our Catholic secondary schools rewarding and we look forward to joining with you in supporting your child during these formative years.

School: \_\_\_\_\_

Name of Student (please print): \_\_\_\_\_

**I acknowledge that I have received and reviewed the Religious Expectations and Requirements for secondary school registration.**

Signature of Parent/Guardian/Adult Student: \_\_\_\_\_

Signature of Student: \_\_\_\_\_

Date: \_\_\_\_\_

**NETWORK USER APPLICATION AND AGREEMENT**

TO BE COMPLETED ON FIRST REGISTRATION IN DUFFERIN-PEEL

The Dufferin-Peel Catholic District School Board policy supports the use of the local and wide area networks for electronic communication, and the Board believes this to be an integral part of the school curriculum.

In addition to the school's Catholic Code of Conduct and to outline in some detail the responsibilities of the school and the Dufferin-Peel Catholic District School Board, any student using the school network is required to adhere to the following rules:

1. These are the "Rules of Conduct" for Electronic Networks in Dufferin-Peel schools, including internet access.
2. The school reserves the right to change the rules at any time without notifying users.  
(Changes to rules will be posted.)
3. The school reserves the right to remove network access from any user who breaks these rules.
4. The school does not warrant that the functions will meet any specific requirements the student may have; nor that it will be error free or uninterrupted; nor shall it be liable for any indirect, incidental, or consequent damages (including lost data, information or profits) sustained or incurred in connection with the use of, operation of, or inability to use the system. The student maintains responsibility for meeting all personal deadlines regardless of network availability.
5. The student is responsible for his/her actions while using the computer.
6. The student will not assist in breaking these rules or be a party to others breaking these rules.
7. The student must not intentionally seek information, browse, obtain copies, modify files, or passwords belonging to others, whether at the school or elsewhere, unless specifically authorized to do so by those individuals.
8. Consistent with item 7, the student will refrain from using or introducing to the school computer environment, whether network or stand-alone, files, programs, or disks known to contain viruses. In this spirit, the student will also regularly check his/her files and disks for viruses and endeavour to keep computing systems virus free.
9. The student must not try to obtain system privileges to which he/she is not entitled.
10. The student will not share his/her login and password with others, nor attempt to learn or use logins and passwords which are not his/her own.

*(November 2012)*

11. The student must not exploit any gaps in security and, furthermore, must report these gaps immediately to his/her teacher.
12. The student must not seek or send images, sounds, or messages which might be considered inappropriate, obscene, abusive, offensive, harassing, illegal, or counsel to illegal activities.
13. A student who receives or encounters any of the material indicated in item 12, which makes him/her feel uncomfortable, should report it to his/her teacher immediately.
14. The student is responsible for determining the copyright status of any program(s) or data used, and for respecting intellectual property rights and the laws which govern them.
15. It is the student's responsibility to back-up, save, and maintain any of his/her information.
16. The student must abide by all federal, provincial and local laws.
17. The school reserves the right to review, edit or remove any material stored on Board computer/network facilities.
18. The school will be the arbiter of what constitutes a violation of this Agreement.

School: \_\_\_\_\_

Name of Student (Please print): \_\_\_\_\_

**I acknowledge that I have received and will abide by the Network User Application and Agreement and that this Agreement remains in effect for the duration of the student's tenure in this school system.**

Signature of Student: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

## STUDENT ANNUAL CONSENT AND NOTIFICATION FORM

Student Name \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Grade/Teacher \_\_\_\_\_

### Annual Parent/Guardian Notifications

#### Information for Parents/Guardians about DPCDSB

Ontario's Ministry of Education has provided parents and guardians with the document, [Your child's education: A parent guide to our school system](#). Information specific to the Dufferin-Peel Catholic District School Board (DPCDSB) on topics listed in the Ministry of Education's guide for parents and guardians can be found in the [DPCDSB Companion Resource](#) and/or on the DPCDSB website ([www.dpcdsb.org](http://www.dpcdsb.org)).

DPCDSB also has a policy regarding advocacy and responding to concerns and inquiries. The policy includes information regarding roles and responsibilities, procedures regarding contacting appropriate staff and timelines associated with receiving a response to inquiries and/or concerns. [Policy 2.0 Advocacy: Responding to Concerns and Inquiries](#).

#### Catholic Code of Conduct

DPCDSB is committed to the implementation in every school of the Catholic Code of Conduct that clearly reflects the need to provide a safe, caring, inclusive and healthy Catholic school community. All community members will work together to develop spiritually, intellectually, physically, socially, and emotionally by aspiring to the highest possible standards of Catholic behavior, in living out the gospel values, and by fostering a Catholic culture of respect, responsibility and concern for the common good. The Catholic Code of Conduct is available can be found on the DPCDSB website (<https://www.dpcdsb.org/students/catholic-code-of-conduct>). Parents, Guardians, Students and Community members are invited to provide feedback regarding the Code of Conduct using the link provided on the DPCDSB website.

#### Student Handbook

The student handbook is posted on [DPCDSB website](#) under the Students Tab ([Elementary Student Handbook](#); [Secondary Student Handbook](#)). The student handbook contains information regarding DPCDSB policies, guidelines, and expectations for students. Please note, failure to review the handbook does not remove the onus of responsibility from a student to adhere to school policies, rules, and procedures. If you have any questions, please contact your school's main office.

- ☐ I have reviewed the general information, policies, and procedures outlined in the Catholic Code of Conduct and Student Handbook.

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

### Use and Disclosure of Student Pictures, Recordings, and Work

The Student Handbook also includes a statement to notify you about how the DPCDSB routinely uses and discloses student personal information as authorized by the *Education Act* and in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*. Please review it and address any questions you may have to the school principal.

In addition, we would like to celebrate and showcase student achievements and activities and are seeking your consent to share personal information about your child including: student work, name and/or identifying images and/or recordings. Achievements and activities may include: student work/projects, plays, athletics, extra-curricular activities, presentations, awards, ceremonies, and field trips.

With appropriate consent, information may be shared:

- on school and/or board websites, social media sites (such as Twitter, Facebook, YouTube, school blogs), school and DPCDSB newsletters;
- in yearbooks;
- within the school and/or church community; and
- with local and/or national media for reporting newsworthy events including interviewing your child.

☐ Yes, I consent to use of my child's work, name and identifying images and/or recordings as outlined above. I understand that I may withdraw consent at any time with written notice to the principal; however, that it may not be possible to remove or recall information previously shared.

Parent/Guardian Signature: \_\_\_\_\_

☐ No, I do not consent to my child's work, name and identifying images and/or recordings as outlined above.

Parent/Guardian Signature: \_\_\_\_\_

### Permission for Walking Excursions to Local Sites

Throughout the school year, students may go on supervised walking excursions in the school neighborhood, for example: to church, local park, etc. These walking excursions may be spontaneous activities that are dependent on weather conditions and do not generally require special provisions for transportation, lunch, or fees. Staff will discuss safety procedures prior to the excursion. Please advise the staff of any special considerations.

☐ **Yes**, my child may participate in local walking excursions as determined by the school.

Parent/Guardian Signature: \_\_\_\_\_

☐ No, my child may not participate in local walking excursions as determined by the school.

Parent/Guardian Signature: \_\_\_\_\_

### Lunch Hour Permissions (Grades 5 through 8 Only)

Students who remain at school for lunch are not permitted to leave school property during the lunch hour. Written permission or a phone call from a parent/guardian is required to permit a student to leave school property during lunch. This form can be used to provide appropriate permission. Students who normally remain at school for lunch and leave school property without appropriate permission, may face consequences as outlined in the Catholic Code of Conduct.

**Note:** If you require a specific schedule of days when you need this permission granted, please submit a note to the school principal describing your request, along with this signed form.

- ☐ My child in Grades 5 through 8 **has permission to leave** the school for lunch on the following days of the week (please check all that apply).

☐ Mondays ☐ Tuesdays ☐ Wednesdays ☐ Thursdays ☐ Fridays ☐ All weekdays

Parent/Guardian Signature: \_\_\_\_\_

- ☐ My child in Grades 5 through 8 **does not have permission to leave** the school for lunch.

Parent/Guardian Signature: \_\_\_\_\_

### Emergency Early Dismissal (Grades 9 through 12 Only)

In the event of a school emergency requiring early dismissal of students in Grades 9 through 12, schools shall advise parents/guardians that students will be dismissed. If further clarification is needed, parents/legal guardians will be informed. Note that transportation of students via school bus during emergency early dismissals will be provided on a case-by-case basis.

- ☐ I understand that my child(ren) may be **dismissed early in the case of a school emergency**.

Parent/Guardian Signature: \_\_\_\_\_

## PERSONAL ELECTRONIC DEVICE USED WITH WI-FI NETWORK STUDENT AGREEMENT

Dufferin-Peel Catholic District School Board policies and procedures support the use of personal electronic devices (PEDs) for educational purposes. This agreement will be signed when your child registers to attend a school within Dufferin-Peel Catholic District School Board.

In compliance with the Catholic Code of Conduct and other board policies and procedures including, but not limited to the *Student Network User Application and Agreement*, any student opting to use a PED while on school premises for educational purposes required to adhere to the following:

### Part A.

1. We understand that if I bring my PED to school I must follow board and school policies and procedures regarding appropriate use of technology.
2. We will be a responsible digital citizen by adhering to guidelines regarding content, security, safety and ethical use through appropriate use of technology, as outlined in the Catholic Code of Conduct and other board policies and procedures.
3. We will accurately represent myself while online and that my online interactions are reflective of our Gospel values and virtues.
4. We understand that PEDs may be used during instructional time and in instructional space only with the expressed permission of the classroom teacher and/or staff and only in a manner that supports the teaching-learning process.
5. We understand that I may use my PED in common areas for educational purposes, as designated by the principal.
6. We will not share my password with others and I will respect the privacy of other people. I will not share other people's passwords or personal information.
7. We understand that upon reasonable grounds, staff reserve the right to review material viewed, created or saved on my authorized registered PED and/or other personal electronic devices.
8. We understand that no school and/or board data is allowed to be stored on PEDs.
9. We will not use my PED in a manner that will harm the board's system or another person's work.
10. We understand that if I bring my PED for use on board premises I am responsible for the safety and security of that device at all times and the board assumes no responsibility for lost, damaged or stolen devices.
11. We understand that we should not have the expectation to be able to charge our device at school.
12. We understand that photos, videos or images of an individual/group are not permitted to be taken without expressed consent. Expressed consent must be obtained from the individual(s) - over the age of 18—or parental/guardian consent (for those under the age of 18).
13. We understand the school administration will be the arbiter of what constitutes a violation of this agreement. Any failure to comply with these guidelines may result in confiscation of my PED, discipline, a loss of PED privileges, police involvement and/or any other consequences deemed necessary by school administration.
14. We agree, by virtue of access to the board's computing and electronic communication systems, to indemnify, defend and hold harmless the board for any suits, claims, losses, expenses or damages, including but not limited to litigation costs and legal fees, arising from or related to the user's access to or use of board electronic communication and computing systems, services and facilities.

### Part B.

1. We understand that I am responsible to take the necessary steps to ensure my authorized PED is connected to the board wireless network, and that the board will not be responsible for any cost incurred through the use of personal data plans.

**I acknowledge that I have read, understand and agree to abide by the PERSONAL ELECTRONIC DEVICE USED WITH WI-FI NETWORK STUDENT AGREEMENT.**

**School:** \_\_\_\_\_ **Name of Student (please print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Copy to the student and/or parent/guardian**



# St. Martin C.S.S

## Regional Sport Program

### Fee Breakdown

At St. Martin, we make every effort to offer our students a variety of academic, athletic, and co-curricular opportunities. In order to provide students with the best possible experience, we do require additional funds to offset the costs associated with running our Regional Sports program.

**Students accepted into our Regional Sport Program will be asked to pay a \$200.00 Enhanced Activity Fee.** This fee will be allocated to various student engagement activities and initiatives that occur over the first year of the program. Funding for Grade 11 & 12 SHSM students will be provided by the Ministry of Education through the SHSM Program.

Allocation of Program Fee: (amounts are estimations based on previous years; there are also costs associated with promotion of the Program and supply teacher costs that may be covered by this fee)

- Reach Ahead Opportunities & Certifications
  - \$50.00
- Guest Speakers/ Presentations
  - \$30.00
- Regional Sports Shirt
  - \$40.00
- Leadership Trip
  - \$80.00

If accepted into the Regional Sport Program, please make the enhanced activity fee payment in conjunction with the standard Student Activity Fee (\$45.00) when registering your child.

**The total fee for the Regional Program and standard Student Activity Fee is \$245.00** (\$200.00 plus the regular activity fee of \$45.00 which offsets the cost of school initiatives, materials, student activities, etc.). Payment method will be communicated in the acceptance emails.

Finally, please note that some courses may carry **additional course fees** which will be communicated via the classroom teacher in September, and these will vary depending on the sport and class requirements.

Sincerely,

M. Pallotta  
*Principal*

# Regional Sports Application: Rubric

	Level 4			Level 3			Level 2			Level 1		
	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	1-
<b>Report Cards (Grade 8 &amp; 9 Report Cards)</b>	<p>Learning Skills are all or almost all Excellent</p> <p>Attendance is excellent with no or limited lates</p> <p>Demonstrates a high level of commitment to academics</p>			<p>Learning Skills are mostly Good</p> <p>Attendance is good with some lates</p> <p>Demonstrates a considerable commitment to academics</p>			<p>Learning Skills are mostly Satisfactory with some Good</p> <p>Attendance is satisfactory with some lates</p> <p>Demonstrates a moderate commitment to academics</p>			<p>Learning Skills are mostly Needs Improvement</p> <p>Attendance needs improvement with many lates</p> <p>Demonstrates a limited commitment to academics</p>		
<b>Teacher Reference Form #1</b>	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	1-
	<p>Student is highly recommended by reference.</p> <p>All or almost all rankings are excellent (8-10)</p> <p>Additional comments are highly favourable</p>			<p>Reference recommendation is good/positive.</p> <p>All or almost all rankings are good (7-8)</p> <p>Additional comments are considerably favourable</p>			<p>Reference recommendation is somewhat positive.</p> <p>All or almost all rankings are fair (6-7)</p> <p>Additional comments are somewhat favourable</p>			<p>Reference recommendation shows limited positivity.</p> <p>All or almost all rankings need improvement (5-6)</p> <p>Additional comments demonstrate limited support of student</p>		
<b>Teacher Reference Form #2</b>	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	1-
	<p>Student is highly recommended by reference.</p> <p>All or almost all rankings are excellent (8-10)</p> <p>Additional comments are highly favourable</p>			<p>Reference recommendation is good/positive.</p> <p>All or almost all rankings are good (7-8)</p> <p>Additional comments are considerably favourable</p>			<p>Reference recommendation is somewhat positive.</p> <p>All or almost all rankings are fair (6-7)</p> <p>Additional comments are somewhat favourable</p>			<p>Reference recommendation shows limited positivity.</p> <p>All or almost all rankings need improvement (5-6)</p> <p>Additional comments demonstrate limited support of student</p>		

	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	1-
<b>Personal Statement</b>	Demonstrates excellent understanding of how program with enhance personal growth			Demonstrates considerable understanding of how program with enhance personal growth			Demonstrates some understanding of how program with enhance personal growth			Demonstrates limited understanding of how program with enhance personal growth		
	Makes connection to personal goals with a high degree of effectiveness			Makes connection to personal goals with considerable effectiveness			Makes connection to personal goals with some effectiveness			Makes connection to personal goals with limited effectiveness		
	Conveys the importance of personal community involvement with a high degree of effectiveness			Conveys the importance of personal community involvement with considerable effectiveness			Conveys the importance of personal community involvement some effectiveness			Conveys the importance of personal community involvement with limited effectiveness		
<b>Parent/guardian Statement</b>	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	1-
	Conveys excellent understanding of how program with enhance/support personal growth of child			Conveys considerable understanding of how program with enhance/support personal growth of child			Conveys some understanding of how program with enhance/support personal growth of child			Conveys limited understanding of how program with enhance/support personal growth of child		